### **Peekskill City School District**

### --Town Hall Meeting--

April 14, 2015 6:45 to 9:00 Cafeteria, Peekskill High School

By 2020, 100% of all students will achieve grade level literacy by the end of Grade 3 and graduation rates will increase to 100%

### **Discussion and Feedback**

State Aid: Educational Plan, Budget, Transportation Propositions

(Spanish & English)

### Town Hall Meeting Agenda

#### **AGENDA**

(We ask for everyone's help to stay on time as per the agenda)

6:45-7:05	Welcome and Introductions
0.45 / .05	vicicome and minoductions

<b>7:05-7:20</b>	Program Options and Transportation: The Impact of
	the State Aid increase on Budget and Tax Levy &
	District Plan to Augment Educational needs of our
	Students.

	7:20-7:50	Break Out Groups
>	7:50-8:15	Feedback Round 1
>	8:15-8:30	Round Robinindicate what you support

> 8:35-9:00 Feedback Round 2 (Sp & Eng)and Closure

### 2015-2016 Educational & Operational Planning

### **Equivalency-Equity-Choices**

#### ----Board Aspirational Goals----

By 2020, 100% of all students will achieve grade level literacy by the end of Grade 3 and graduation rates will increase to 100%

#### "Keeping our Eyes on the Prize": K-12 Student Centered Planning

- Developmental Full Day Kindergarten Sections
- Intensive Literacy & ELL Support grades 1 to 12
- Increase K-12 Enrichment and Choices for Students

#### Comprehensive In-District PD & In-service Plan

 Maintain Teacher Leader Framework and fully implement protocols for Teacher Walk Throughs, Framework and TRICA Coaching, Balanced Literacy Classrooms

#### **Operations and Transportation**

- EPC Proposition—10-13 % additional State aid
  - Transportation Proposition(s)

(K-12 Transportation for eligible Public and Private School Students)

## State Aid Impact Based on March 24 Presentation

#### Revenue Notes:

State Aid increase = \$3,527,133

Less Pre K Allocation= (\$437,858)

Less SA Adj.= (\$200,000)

Total Projected Aid= \$2,889,275

Total Levy without Transportation and additional Educational Programs (-5.93%)

Proposition \$\$				
Prop % on Levy				
Budget	\$ 79,860,305	\$ 80,406,784	\$ 546,479	0.68%
State Aid	\$ 33,465,697	\$ 36,354,972	\$ 2,889,275	8.63%
Other Revenue	\$ 5,887,626	\$ 5,788,000	\$ (99,626)	-2%
Fund Balance	\$ 2,500,000	\$ 2,500,000	\$ 1	0.00%
Tax Levy \$	\$ 38,016,983	\$ 35,763,812	\$ (2,253,171)	-5.93%

#### -Plan to Augment Board Aspirational Goals-

Additional Programs added since March 24 Board Meeting

#### **Improve K-5 Literacy**

Lower Class Sizes in Grades K & 1

18 to 22

Add 3-4 new sections + 6 PT Teacher Aids

### Insure Full Implementation of Balanced Literacy and intensive literacy support and intervention

Add Literacy/Reading Coordinator Leader (Replaces Lit. Coord. Teacher)
Add Literacy Support Librarian (Split between WS and OS)
Add \$60,000 for Literacy supplies and leveled books

<u>Improve 6 – 12 Literacy</u>

Add 2 Master Reading-Literacy Teacher Specialists

Improve 9-12 Support

Add .4 Dance Teacher—1.0 Dance (MS & HS)
Add Teaching Assistant Support (Summit)

### **Needed Programs to Reach Aspirational Goals**

March 24 Bud	Additional St	tate Aid		
Positions	FTE	ln	FTE	Cost
K-12 Literacy/Reading Coord.	1.0	yes	1.0 (Adm)	+ 40,000
PD		yes		
Reading Teachers	1.0	yes	3.0	+ 220,000
Elem/Lit TA's (PT)	1.0 0	Yes no	3.0 6.0	+330,000 +90,000
Lib/Lit	0	no	1.0	+110,000
Music	1.0	yes	1.0	
Art	1.0	yes	1.0	
Guidance	.4	yes	.4	
ELL	1.0	yes	1.0	
Teaching Assistant	0	no	1.0	+60,000
Dance	.6	yes	.4	+44,000
Supplies & Leveled Books		no		+ 60,000
TOTAL	7.0		15.8( 22.8)	+ \$954,000

#### What Are the Transportation Issues?

The Current District voter/Board approved mileage allowances are not in compliance with the Law since July 1, 1996 and thus invalid. District must be in compliance requiring voter Proposition(s)

Prop. Year	Grades	Prop. Miles	State Min. Req.	Problem?
2006	Pre K- 6	0 - 3	2 - 15	< 15
2007	Pre K – 2 3 - 6	.5 - <b>4</b> 1 - <b>4</b>	2 – 15	< 15
2009	Grade 2	1 - 4	2 - 15	<15
2009 **Bd. Resolution	Grade 6	Eliminated Trans for gr. 6		Original prop was invalid.
**Bd. Resolution (Annual Roll-Over)	9 -12	4 – 15.6	3 - 15	>3 ,>15 Requires voter approval

## Transportation: What are the Basic Requirements of the Education Law?

- Small City School Districts:
  - Are not required to provide transportation-bussing for students public or private
  - By resolution or proposition, can implement the minimum requirements for transportation mileage:
    - K-8: 2 to 15 Miles
    - 9-12: 3 to 15 Miles
  - By Proposition and proposition only, ask for voter approval for transportation limits that exceed the minimum state requirements and since July 1, 1996, cannot propose a mileage allowance less than the maximum miles as per the law.
  - Can not distinguish and apply a different standard for private or public school student.
  - If a Transportation Proposition results in a tax levy above the Tax Levy Limit, a supermajority vote is needed to pass the prop and budget.

## What is the District Considering Given the Unanticipated Increase in State Aid?

### The District Educational Plan and Budget supports

- 1. Expanding our Educational Program to ensure that the goals and needs of students attending our schools are being met.
- 2. Preserving the Princeton Plan: Maintain the current grade configuration of our elementary schools
- 3. Proposition(s) for K-12 Transportation in accordance with the requirements of Education Law 3635 as follows:

Proposition(s)	Grade	Mileage	Not to Exceed		
Α	K-1 2-5	.5 to 15 1 to 15	\$1,765,000		
В	6-8	2 to 15	\$350,000		
С	9-12	3 to 15.6	\$155,000		

### What is at Stake if the Transportation Proposition(s) Fail?

#### 2 Issues are at Stake

- 1. No Transportation for Public and Private School students. *Parents will be required to transport their children to and from school.*
- Without in-district transportation, the district may need to consider moving from the Princeton Plan back to community-neighborhood schools.
  - IMPACT:
    - Possible Redistricting the elementary schools—creating K-5 Schools

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# \*Today vs. Proposed\* Transportation Eligibility & Estimated Costs

		***Current Eligible Students											
	Parameters Grades Mileage		Public	Cost	Private		Cost		Total Expense				
Α	K to 1	.5-4	562	\$ 495,00	0 31	\$	90,000	593	\$ 585,000				
A	2 to 5	1-4	561	\$ 495,00	0 81	\$	155,000	642	\$ 650,000				
В	6 to 8	none	0	0	0	\$		0	\$ -				
С	9 to 12	4-15.6	0	0	49	\$	90,000	49	\$ 90,000.00				
	То	tals	1123		161			1284					
	14-1	14-15 Exp		\$ 990,00	0	\$	335,000	\$ 990,000	\$ 1,325,000				
				11 Buses		3 B	uses 1 Van						

# \*Today vs. Proposed\* Transportation Eligibility & Estimated Costs

	Proposed Eligible Students										
Parameters  Grades Mileage		Public	Cost		Private		Cost	Total	Expense		
K to 1	.5-15	562	\$	495,000	59	\$	-	621	\$	495,000	
2 to 5	1 to 15	561	\$	495,000	133	\$	775,000	694	\$	1,270,000	
6 to 8	2 to 15	12	\$	65,000	76	\$	285,000	88	\$	350,000	
9 to 12	3-15.6	0		0	49	\$	155,000	49	\$	155,000	
Tot	als	1135			317			1452			
Projecte	Projected Exp.		\$	1,055,000		\$	1,085,000		\$	2,270,000	
			11 E	Buses 1 Van		Elem 5 Buses 5 Vans MS 1Buses 3 Vans HS 1 Bus 1 Van					

# \*Today vs. Proposed\* Transportation Eligibility & Estimated Costs

Additional Students									
Pa	rameters	Diff Public	Diff Priv	Total Diff					
Grades	Mileage	Dill Fublic	DIII PIIV	Total Dill					
K to 1	.5-15	0	28	28					
2 to 5	1 to 15	0	52	52					
6 to 8	2 to 15	12	76	88					
9 to 12	3-15.6	0	0	0					
Totals		12	156	168					
<b>Projected Exp</b>	•	\$ 65,000	\$ 750,000	\$ 815,000					
		1 Van	4 Buses 8 Vans						

### **Budget-Levy & Propositions**

		Proposed 15-16 Educatonal Plan & Budget			Propositions + Totals on Budget& Levy			
	2014-2015	2015-2016 w/o Prop	\$ +-	%+-	K-1: .5 to 15 2-5: 1 to 15	6-8 2-to 15	9-12 3 to 15.6	
Proposition(s) \$\$					\$ 1,765,000	\$ 350,000	\$ 155,000	
Prop % on Levy					4.64%	0.92%	0.41%	
Budget	\$ 79,860,305	\$ 81,360,784	\$ 1,500,479	1.88%	\$83,125,784	\$83,475,784	\$ 83,630,784	
State Aid	\$ 33,465,697	\$ 36,354,972	\$ 2,889,275	8.63%	\$36,354,972	\$36,354,972	\$ 36,354,972	
Other Revenue	\$ 5,887,626	\$ 5,788,000	\$ (99,626)	-2%	\$ 5,788,000	\$ 5,788,000	\$ 5,788,000	
Fund Balance	\$ 2,500,000	\$ 2,500,000	\$ -	0.00%	\$ 2,500,000	\$ 2,500,000	\$ 2,500,000	
Tax Levy \$	\$ 38,016,983	\$ 36,717,812	\$ (1,299,171)	-3.42%	\$38,482,812	\$38,832,812	\$ 38,987,812	
Tax Diff \$					\$ 465,829	\$ 815,829	\$ 970,829	
<b>Budget Inc x Prop</b>					4.09%	4.53%	4.72%	
Levy inc x Prop					1.23%	2.15%	2.55%	
1 % on Levy	\$ 380,169.83							
TAX CAP	\$39,030,899	2.67%						
Budget 3/24	\$ 80,406,784							

### **Board Focus Questions**

- 1. Given the increase in State Aid, what are your views on the district's priority that the increase be used to improve and enhance our district educational programs?
- 2. What are your views on whether transportation should be increased to include busing for grades 6-12? And which, if any, of the following propositions would you support:

Support one K-5 only Proposition

Support one K-12 inclusive Proposition

Support three Separate Propositions: K-5; 6-8, 9-12

Support two Propositions: K-5, 6-12

### **Board Focus Questions**

- 3. Do you think the additional \$500K that would be needed to provide transportation for grades 6-12 (**12 public/125 private**) should go, instead, to provide additional resources for improving our public school educational programs?
- 4. If the Transportation Proposition(s) fail, what are your views on returning to K-5 Community-Neighborhood Schools?

### Group Facilitation Process

- 1. Discussion and information gathering: 7:20 7:50
  - a) Go to designated group area by number
  - b) Each area will have facilitator/recorder to take notes and prompt discussion.
  - c) Notes will be copies on computer for feedback
  - d) Each area will have copies of power point
- 2. Feedback Round 1: 7:50 8:15
  - a) Facilitator Group shares back and information by group, information is collected
- 3. Drilling Down: 8:15 to 8:30
  - a) Providing definitive feedback by placing a "sticky" on the area that best represents your position. Position examples will be posted around room. 15 minutes to circulate.
- 4. Reconvene in CAFÉ: 8:30 to 8:35
- 5. Feedback Round 2 & Closure: 8:35 to 9:00
  - All groups return to Cafeteria for facilitator share back by group
  - b. All data will be aggregated and ready by April 16 Meeting of Board of Education.

### Drill Down Questions for Definitive Information "What do you Support?"

- Additional State Aid needs to be applied to offsetting transportation proposition(s)
- Additional State Aid needs to be targeted for public school programs rather than transportation
- Additional State Aid for Reading
- Additional State Aid for Math
- Additional State Aid for Enrichment + Gifted
- Additional State Aid for High School Elective Programs
- Support one K-5 only Proposition
- Support one K-12 inclusive Proposition
- Support three Separate Propositions: K-5; 6-8, 9-12
- Support two Propositions: K-5, 6-12 State Aid and Tax dollars should go to needed public school programs
- State Aid and Tax dollars should also support transportation for private school Students
- I am not sure what the Princeton Plan is?
- I am not sure what a K-5 neighborhood-community school is?
- K-5 schools would help bring about a sense of community---parents and children would feel that this is their school.
- I believe The Princeton Plan insures that all students are equally distributed throughout the district.
- I believe that the educational program is better served by the Princeton Plan
- I believe that the educational program is best served by neighborhood schools
- Other comments

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